



McINTOSH

Hub of the Thirteen Townships

Since 1888



\$1.00

Times

McIntosh, Minnesota



There was great music in McIntosh as Little Bobby's Bar & Grill welcomed Johnny Rawls and his band last Friday night. Pictured (l-r): Johnny Rowls, Allen Kirk, John McGhee, Greg Allen and Bobby Houle (Little Bobby).

A blues legend comes to McIntosh

Friday night the soulful blues came to McIntosh as Johnny Rawls, a blues legend played with his band at Little Bobby's Bar and Grill in McIntosh.

Johnny was born in Mississippi and said that music became a part of his life at a very early age because music was everywhere around him.

Influenced by the deep soul music of 1960's, he would practice on his porch as older musicians would come and teach the young musicians what they knew.

He was in school band starting in the 4th grade playing the clarinet and saxophone.

He has been playing the blues for over 50 years and is a singer, songwriter, record producer and guitarist.

Johnny has played with artists as B.B. King, Little Milton, Bobby Bland, Little Johnny

Taylor and Otis Clay. He started his solo career in 1990 and has won many awards including Male Soul artist of the Year.

His music has coined the phrase "Soul Blues" and when asked why he stated that, "people have been lying a lot, but this time they told the truth."

You can order his latest CD from his website johnnyrawls-blues.com and request it to be autographed.

Playing with Johnny were some great blues player as well. Allen Kirk, his drummer, played with the Rolling Stones and Keith Richard, and is featured in Richard's documentary. He learned to play the drums in the basement of, guitarist John McGhee's parents home.

John McGhee played guitar on Friday night along with Greg Allen on Bass Guitar.

McGhee played originally with the Five Stars and the Stairsteps starting at 13 years old on the stage of the Appolo theater.

The musicians have been "around the world" playing together for over 20 years.

The group performed at the Fargo Blues Festival on Saturday.



WEM

Sports meeting

The Win-E-Mac Sports information meeting scheduled for Wednesday, August 12th has been postponed. The meeting will take place in the near future for all athletes and parents.

WEM Superintendent Bruer addresses returning to school plans

By Randy Bruer, Superintendent

Parents and Students of Win-E-Mac School:

Our School Staff, Leadership team, Administration and School Board members have met every week since July to make good re-opening plans for students and staff. We care, and our main goal is to keep students and staff safe. We will do everything possible to achieve this goal. The school board met in a workshop session Thursday morning to discuss updates, as well as to share some hesitations with the OWL, learning through the Hybrid and Distance learning models and other items. The school board and staff would like to take a cautious approach to bringing kids back to the building and would like us to continue to monitor the situation.

The School Board did agree that our best option for school reopening is to begin with all elementary in-school and a hybrid option for the high school and continue monitoring several factors in making the Final decision. We are creating plans to work on this model with group and classroom activity so we can isolate a positive case when detected, and the whole learning environment does not have to shut down.

I will be bringing this model for approval at our next board meeting. We have been working and will continue to work closely with Polk County Health, and our numbers are increasing, so we believe we can prepare for this model and be able to change to all-in-school, hybrid, or virtual learning quickly if needed.

Once a decision is made, the specifics of the model will be

shared. If a bus driver, teacher, custodian, or cook must be out because of the virus, this will upset the learning process in school. Our children are tough, but if the virus spreads to a home from another location it could mean two weeks or more of your time away from work and family, and this is considered in the equation.

I know parents have seen other school's decisions to have all students in school as they may have separate buildings to isolate individual cases, and it may not affect the other school. No matter what model we employ, we will work to fit your students needs in our school.

Our school has set up temperature checks as children enter the bus and when they enter the school building at a designated door. We will have a completed plan and process ready by Thursday next week to post for parents.

Please be patient but begin planning for this model. Win-E-Mac staff will continue to work on the Win-E-Mac Education plan with regards to in person, hybrid, or virtual learning.

The plan is set to be completed next week with a formal

recommendation of In Person Elementary and Hybrid High School.

Parents can also elect for virtual learning for their children or call to discuss other options. Masking. The Governor has made all MN schools follow the mandate of masks. We have invested in a variety of options of masking and shields for students to protect each other and staff.

We are planning break times and how we can work through different models of masking and shields to help children maintain safety throughout the day. Polk County Health has been and will be involved with all schools in the county with guidance and making recommendations to the schools depending on the case numbers and virus spread.

They will not give anyone private data protecting individuals who have tested positive within the county.

The behaviors of the community will determine the model of operations for our school, so we ask everyone to be protective and be safe.

Website of Owl technology: <https://www.owllabs.com/>.

Roholt Park in McIntosh was flooded after Sunday afternoon rain in the area. Unofficial reports around town were anywhere from 3 inches to more than 4 inches of rain in just under 2 hours.

Apply now for Mentored Youth Deer Hunt at Rydell NWR

On October 24-25, Rydell National Wildlife Refuge (NWR) will again be hosting a special Mentored Youth Deer Hunt for kids age 12-15, in cooperation with the Minnesota DNR. Rydell is the only NWR in Minnesota that offers this special "mentored" deer hunting opportunity. A total of 15 youth will be allowed to participate in this hunt. Participating youth will be required to hunt with a parent, guardian, or mentor. They will be allowed to harvest up to three deer on the Refuge; only one of which can be antlered. One requirement for youth hunt participants is that they complete a mandatory orientation session. Normally, this session is held at the Refuge Visitor Center on the Sunday prior to the hunt. However, this year, due to the COVID-19 pandemic, the orientation will be done either virtually or through mailed out materials. Successful hunt applicants will be informed of the final decisions related to the orientation, as well as other potential changes to the hunt which are necessary, due to

COVID-19.

Interested youth must apply for this hunt no later than Aug. 14th. Applications can be completed at any DNR license agent or online at www.mndnr.gov/buyalicense.

For more information on this unique hunting opportunity, go to <https://www.dnr.state.mn.us/hunting/deer/youth-deer-hunts.html> or contact Gregg Knutsen, Refuge Manager, at 218-686-4329 / gregg_knutsen@fws.gov

Additionally, Rydell NWR has hosted a three-day Accessible Deer Hunt, for people with disabilities each year, since the mid-1990s. This year, the hunt will be held October 8-10. The hunt is primarily coordinated by the Options Interstate Resource Center for Independent Living (Options) in East Grand Forks, MN.

If you are interested or know someone who might be interested in participating in this Accessible Deer Hunt, contact Randy Sorenson (Options' Executive Director) at 800-726-3692, for information on how to apply.

Win-E-Mac School held the annual After Prom Party on July 31st at the park in Erskine. Several of the 2019 - 2020 Junior and Senior class members came together to enjoy a fun night with surprises and drawing for great stuff donated by local businesses and individuals. The event was organized by the Win-E-Mac After Prom Committee. Some in attendance were: Grace Kaupang, Felicity Andress, Bryer Strom, Kobe Hamre, Gavin Haskett, Will Tofstad, Kendyl Nelson, Dylan Roy Alex Jacobson, Kolton Crocker, Casey Lewis, Noah Ostenaar, Brianna Johnson Nathan Fortman, Reed Neubert, Connor Johnson, Hally Catahan, Rylee Haugen, Adeline Spry, Bryce DuChamp, Gavin Walker, Taybryn Knutson, Zach Simonson, and Isaac Iverson,

How to preserve apples for use all year long

Canning apples
Apples can be canned to make apple crisp or made into pie filling, which will make baking an apple pie any day quite simple.

Canned apples
Sterilize your jars and keep them warm until you're ready to fill them. Put the flat lids in a small pan and keep them in warm water.

Make your syrup (https://nchfp.uga.edu/how/can_02/syr-ups.html) in another pan and keep it hot; you'll use this to fill the jars after you add the apples.



Wash the apples well and peel them. Slice the apples into a bowl of cold water with lemon juice or Fruit Fresh to keep them from browning.

Blanching the apples will give you a better result than raw packing them.

Bring a large pot of water to a boil and add the apple slices. Once the water begins boiling again, cook the apples for five minutes. Repeat if needed until all of the apple slices have been cooked.

Ladle the apple slices into the warm jars and add hot syrup, leaving 1/4-inch headspace. Use a plastic knife or other non-metal utensil to dislodge any air bubbles in the jars and add more hot water if needed. Wipe the rims of the jars with a damp cloth to remove any syrup, then add a flat lid and a ring. Tighten the ring to fingertight. Use a jar lifter to move the jars into the canner.

Add enough hot water to the canner to cover the jars with at least two inches of water. Put the lid on the canner and increase the heat.

Begin timing once the water comes to a rapid boil, depending on your elevation. If you live at less than 1,000 feet elevation, pints and quarts both should boil for 20 minutes.

When time is up, move the canner off the burner, remove the lid and carefully remove the jars with a jar lifter. Don't tilt the jars or bump them against the canner or other jars; set them carefully on a padded surface out of drafts, and leave them for 24 hours.

Applesauce
Turning your apples into applesauce is one of the more common ways of preserving apples.

There are many different recipes and ways to make and keep your applesauce. Recipes include additions to your apples, different ways of cooking your apples down into sauce and the option of canning or freezing your applesauce to keep it for use throughout the year.

How to make and freeze applesauce
Simply toss the peeled, cored, cut apples into a large pot. Add enough water to keep the apples from scorching on the bottom. It doesn't take

much liquid because the apples will give off quite a bit of their own as they cook. You can always stir and check, adding water as needed.

Let the apples simmer on medium-low heat, stirring occasionally. Cook and stir the apples for around 30-45 minutes, giving them more time to break down. If you like it perfectly smooth applesauce, you could even run it through a blender, food mill, or food processor.

For chunkier applesauce, remove it from the heat a bit sooner or mix in other firmer apple varieties that won't cook down as easily.

You can freeze the applesauce in freezer bags, plastic storage containers (like Ziploc or Rubbermaid), or in ice cube trays if you're making it for a baby.

Dehydrated Apples
By drying apples you can preserve the flavor and have your apples as a nutritious snack throughout the winter months.

Dehydrated Cinnamon Apple Rings
Begin by washing the apples in a vinegar water solution. The solution will consist of 3 parts water to 1 part vinegar. Allow apples to soak in the solution for up to 10 minutes.

The thickness of the slices is important. Slices which are too thick and unevenly cut will not dry evenly.

Without a doubt, soaking apples in a lemon solution should not be skipped. Not only does this step prevent browning, it enhances the flavor of the fruit, too. The lemon water solution is made of 1 cup lemon juice to 1 cup cold water.

Also, it is important to allow not allow the apples to slices to touch on the dehydrator trays. The air must be able to circulate completely around the apple slices. This allows for proper drying.

Using a mandolin, slice apples to roughly 1/8-inch thick. Next, place sliced apples in a lemon water solution to prevent the apples from browning. Allow the apple slices to soak up to 10 minutes.

Using a separate bowl mix ground spices and sugar, gently toss apples in the mixture.

In a single layer, space apples onto the dehydrator trays allow air flow to circulate around the apples.

Finally, set the temperature and timer based on the instruction from the manual of your dehydrator.

Storing dehydrated apples properly is important. Especially ones which will be kept long-term. Ensuring that there is no oxygen within the container minimizes the chance for mold to grow.

Begin by determining how long it will take to consume what has been dried.

Short-term storage (up to 3 months) – Store dehydrated apples, along with an oxygen absorber, in Mason jars or vacuum sealed bag.

Long-term storing (up to 12 months) – Store dried apples, along with an oxygen absorber, in Mason jars or vacuum sealed bag. Vacuum seal Mason jars using a jar sealer attachment found on the vacuum sealer machine.

Last, but not least, store dehydrated cinnamon apple rings in a cool dark location until ready to consume. For maximum freshness, consume dried apple rings within 1 year.

You can also dry your apple slices in a 220° oven on parchment paper lined cookie sheets making sure to turn the slices halfway through the hour long drying time.

We print wedding invitations!
Call Richards Publishing
218-487-5225

MAC TO FLUSH WATERLINES

The City of McIntosh will be flushing waterlines and hydrants each Thursday throughout the summer. Residents are encouraged to watch for rusty or dirty water on these days. Fill washing machines to check water before adding clothes.



M9-28C

Your Grace Community Food Shelf is here to help and also needs volunteers

The Grace Community Food Shelf will be serving area people in need of food assistance on August 13th and August 20th from 10:00 AM to 2:00 PM. If you are out of work we can help with food! Our financial guidelines are based on weekly income. For example, a family of four is at or less than \$1,638 per week.

If you were out of work last week you qualify. Please remember that in these tough times of the Covid Pandemic, job layoffs, job loss we are here to help! To receive help drive to the Food Shelf in the back of Grace Lutheran Church, 332 Vance Avenue, Erskine on a day that we are open. One of our volunteers will come out to your car and help you to receive food assistance.

Last month was our largest month on record in that we distributed 2,539 pounds of food to families in need!

That translates into 53 pounds of food for every person served. This tremendous level of food distribution is made possible by The Emergency Food Assistance Program (TEFAP), the Covid Food Assistance Program (CFAP), a grant from Feeding America, and a grant from the State of Minnesota for Covid food assistance.

The Grace Food Shelf will

WEM sports player update

Only students who do not have a Sports Physical on file at the school will need one for this upcoming school year. This basically means only 7th graders will be required physicals for this year. However, it is suggested that sophomores or anyone else whose physical

be participating in the August "Farmers to Families" CFAP Distribution on Monday, August 25th beginning at 9:00 AM. The CFAP box distribution point will be in the Win-E-Mac School Bus Parking lot. Enter the school access road, 345th Street SE. Follow this road down and around to 233rd Ave. SE, on the South side of the Football Field.

Then follow the school access road North to the Bus Garage lot. This will provide plenty of parking for cars to line up for the distribution. We will begin at 9:00 AM and continue until we have our allotment of 60 sets of boxes distributed (in June we had 40 sets). Once again the CFAP distribution will include a box of protein (meat), a box of dairy, and a box of produce.

But to make this possible takes volunteers! We need at least 13 volunteers each month to make it happen. Presently we have 9 Active volunteers. We are in bad need of Active volunteers – that is a volunteer that can work a 5 hour shift once each month. No experience necessary – we will provide the training. We have strict Covid guidelines in place to protect our volunteers. We need you!

To find out about the Food Shelf days or to volunteer

was set to "expire" get one, but you are not required to for this year.

No decision has been made by the MSHSL for the upcoming seasons at this point. I hope to have information to you next week.

More information to come on that in the near future on the parent's meeting.

If you have questions, please contact the AD: blange-mo@win-e-mac.k12.mn.us

Did you Know?

Data show that the Paycheck Protection Program (PPP) helped retain more than 100,000 jobs in Northwest Minnesota, nearly half of total employment in the region. At least in the short-term, PPP kept these workers on the payroll and provided relief to businesses. Long-term effects will have to be measured down the road, but the immediate boost was very apparent.



Community Birthday and Anniversary Calendar

Wed. August 12: Marly Halland, *Paul & Diana Linds-eth, *Davin & Amanda Swanson

Thurs. August 13: Curt Bartz, *Chad & Janelle Haas, *Darrel & Marvie Johnson

Fri. August 14: Breelyn Hegre, Alex Shaver, *Bruce & Diane Grundyson

Sat. August 15: Nathan Vigoren

Sun. August 16: Bobbi Jo Bartz, Charles Svalen, Erik Tranby, William Kl-emer, Rachel Roed, *Cody & Ashleigh Bartz

Mon. August 17: Skylar Olson, *Dave & Amie Erickson

Tues. August 18: Corkey Syverson



PUBLISHED WEEKLY IN THE HUB OF THE THIRTEEN TOWNSHIPS BY RICHARDS PUBLISHING CO., INC.

RICHARD D. RICHARDS, PUBLISHER
KIM HEDLUND, EDITOR

McIntosh • (218) 563-3585

"McIntosh Times" (USPS 336-020) is published weekly for \$30.00 per year (in county) and \$40.00 per year (out of county) by Richards Publishing Co., Inc., 1st & Main Ave., Gonvick, MN 56644. Periodicals postage paid at McIntosh, MN.
POSTMASTER: Send address changes to:
McIntosh Times, PO Box 9, McIntosh, MN 56556.
mcintoshtimes@gmail.com

"Serving the Win-E-Mac area"

PUBLISHER'S LIABILITY FOR ERROR: The Publisher shall not be liable for slight changes or typographical errors that do not lessen the value of an advertisement. The Publisher's liability for other errors or omissions in connection with an advertisement is strictly limited to publication of the advertisement in any subsequent issue or the refund of any monies paid for the advertisement.

please call 218-687-2250 and leave your name and contact information or send an e-mail to foodshelf@gracechurchers-kine.org. Please check out our Facebook page (Grace Community Food Shelf) for information, dates, and descriptions.

Paid Volunteer Opportunities

- Become a respite volunteer
- Visit older adults a few hours a week
- Earn a monthly living allowance

To learn more contact
Julie Praska-Moser
218.686.6228 OR
Julie.Praska-Moser@lssmn.org

Polk County Public Health

Polk County Public Health has resumed Foot Care Clinics in all locations including McIntosh. The days at the Bjella Building location are 1st and 3rd Thursday of each month.

Please call 218.563.2010 to schedule an appointment.

LSS Meals Menu
687-2262

Tues, Aug 18th: Turkey-Mashed Potatoes & Gravy - Broccoli - Wheat Rolls - Swedish Coconut Cookies - Milk

Wed, Aug 19th: Chicken Spaghetti - Carrots - Peaches - Breadsticks - Orange Sherbet - Milk

WE MAKE BANNERS!

Great for parades or trade shows

Richards Publishing

Gonvick 487-5225

CHURCH DIRECTORY

ST. MARY'S CHURCH Fosston
Fr. John Suvakeen, Pastor
Wed. August 12: 11:30am Mass at St. Mary's, Fosston
Friday, August 14: 8:30am Mass at St. Mary's, Fosston
Sat. August 15: 5:30pm Mass at St. Mary's, Fosston
Sun. August 16: 8:30 a.m. Mass at St. Mary's, Fosston; 10:30 a.m. Mass at St. Joseph's, Bagley
Sun. August 23: 8:30 a.m. Mass at St. Mary's, Fosston; 10:30 a.m. Mass at St. Joseph's, Bagley

MCINTOSH AFLC McIntosh Trinity / Mount Carmel:
Pastor Karl Anderson
Mt Carmel and Trinity Free Lutheran Churches in McIntosh have resumed holding Sunday Services.
9:30 Trinity
11:00 Mt Carmel
Social distancing practices will be encouraged.
Video Services will continue on GVTV Channel 30 at 10am Sunday, 7pm Sunday and 6pm Wednesday.
They will also be posted on the McIntosh AFLC Parish YouTube channel

GOSEN LUTHERAN CHURCH Independent
Gary Johnson, Pastor
www.gosen-church.com
Face Book: Gosen Church
Sun., August 16: 9:30 a.m. Sunday School and Adult Bible Study; 11:00 a.m. Worship Service (also on Facebook: gosenchurch and gosenchurch.com)
Tues, August 18: 10:00 a.m. Sunday worship service telecast on GVTV-30
Wed, August 19: 6:30 p.m. Bible Study at Sharon Ramberg's home

CALVARY-IMMANUEL LUTHERAN PARISH Winger/Bejou Supply Pastor Gordon Syverson
Calvary Lutheran Church, Winger, Immanuel Lutheran Church, Bejou, and Our Saviors Lutheran Church, McIntosh will run church services on Channel 30 on Garden Valley Channel 30. They will also be available on YouTube on channel One in Spirit Calvary. Our Saviors service will be available by 8:30 am each Sunday until further notice.

PUBLIC NOTICE
DNR proposes to return Polk County watercourse to Public Waters Inventory

The Minnesota Department of Natural Resources (DNR) is seeking public comments on its proposal to correct an error in the Public Waters Inventory (PWI) by returning one watercourse in Polk County to the PWI. The PWI identifies which waters are regulated by the DNR for the public's benefit.

The DNR has determined that this watercourse has characteristics of a natural stream and meets the statutory definition of a public water as an altered or natural watercourse having a total drainage area greater than two square miles. This watercourse is subject to regulation as a public water and should be identified on the PWI. As a public water, this watercourse has been and will remain subject to all applicable public waters regulations, regardless of whether it is included in the PWI. Public waters regulations include a requirement to secure public waters work permits for some activities within the watercourse and compliance with the buffer law. If this watercourse is added back to the PWI, as proposed, then it will also be added to the buffer protection map and be subject to vegetative buffer requirements under Minnesota's buffer law.

In April of 2017, 640 miles of watercourses in 70 counties were removed from the PWI through a DNR Commissioner's Order. The changes were a result of the DNR buffer mapping project, which revealed that some watercourses were not clearly identified as public waters at the time of the original inventory. Part of the 2017 Commissioner's Order stated, "The DNR may review the subject watercourses for possible inclusion in the PWI in the future, subject to requisite public comment opportunity prior to any additions to the PWI."

The watercourse proposed to be returned to the PWI is in this location:

Watercourse	Length	Location
(Polk County)		
Unnamed Creek to Sand Hill River	2.1 miles	Sletten Township, sections 16, 21, 22 (formerly county ditch 133)

The DNR will accept written comments on this proposal until 4:30 p.m. Wednesday, November 11, 2020. Written comments should be submitted to Public Waters Inventory Corrections, Minnesota Department of Natural Resources, 500 Lafayette Road, St. Paul, MN 55155-4025, or PWreview.dnr@state.mn.us. Comments cannot be submitted by phone and will be accepted only via email or postal mail. Questions may be asked by email, postal mail, or by calling 651-259-5654.

The DNR will respond to comments as part of developing the decision document and order. The order will be mailed to all commenters, affected landowners and county officials. Public notification of the decision will also be made through media outlets.

BUSINESS & PROFESSIONAL GUIDE

This space for rent at \$127.40 for 6 months.

CALL
218-563-3585



Carlin
FAMILY FUNERAL SERVICE

"Caring service for three generations"

(218) 435-1144

Funeral Home ~ Cremation Service ~ Granite Memorials



ANDERSON FAMILY
FUNERAL HOME & CREMATION SERVICE

719 N. Main 644 Main St.
Mahnomen, MN Winger, MN

**Paige Ennen *Kelly Wolter*
**Tim & Denise Anderson*
*Licensed Funeral Director

218-935-9000
Toll free: 866-935-9009



Is There A Wedding In Your Future?

We have the latest designs for wedding accessories - or, if you choose, we can assist with a design of your own.

LET US HELP MAKE YOUR WEDDING DAY MEMORABLE.

487-5225 Gonvick, MN

Richards Publishing Co.

M3-28C

Statewide tobacco 21 in effect

Quit Partner offers free tools and coaching to quit

On August 1, the Minnesota Tobacco 21 law went into effect that will ensure implementation, compliance and enforcement of a commercial tobacco sale age of 21 years old.

The state law strengthens a national Tobacco 21 law that went into effect in December 2019 by allowing local governments to conduct compliance checks and ensure the law is being followed.

The law will also improve health by reducing smoking and vaping.

Almost 95% of adults who smoke started before they were 21. A 2015 study from the National Academy of Sciences' Institute of Medicine found that Tobacco 21 would reduce smoking initiation by 25% among 15- to 17-year-olds and by 15% among 18- to 20-year-olds.

This reduction in smoking initiation would lead to nearly 250,000 fewer premature deaths among those born from 2000 to 2019.

"This law is an important step to protect Minnesota youth from the harms of commercial tobacco, and it will help prevent an addiction that often lasts long into adulthood," said Minnesota Commissioner of Health Jan Malcolm.

As the new law gets enforced, more current commercial tobacco users will need help to quit.

Quit Partner, Minnesota's new family of programs from the Minnesota Department of Health, offers free support — like coaching and quit medications — for quitting commercial tobacco.

Quitting tobacco is difficult,

but using coaching and quit medication together can more than double a person's chance of success.

The family of programs includes Minnesota's first quitting program just for teens, My Life, My Quit. MDH is excited to be able to support teens, especially in the context of the alarming rise in the rate of teen vaping in Minnesota.

According to the 2019 Minnesota Student Survey, 1 in 4 Minnesota 11th graders reported using an e-cigarette in the past 30 days, which is a 54% increase from 2016.

Quitting may be especially hard in these stressful times, yet it is also especially important.

According to the Centers for Disease Control and Prevention, a person who smokes may be at greater risk for severe illness from COVID-19.

With Quit Partner available online, by phone and by mail, Minnesotans looking to quit commercial tobacco and improve their health during the COVID-19 outbreak don't have to go it alone and can find a way to quit that works best for them, all without leaving home.

Quit Partner is for Minnesota residents who use any form of commercial tobacco, including cigarettes, e-cigarettes/vapes and chew. Support includes free personalized coaching, email and text support, educational materials, and quit medications (nicotine patches, gum or lozenges) delivered by mail.

Quit Partner has specialized programs for people living with mental illnesses or substance use disorders, American Indian

DPS-DVS sends driver's license and ID card guidance to Secretary of State ahead of the August Primary

Minnesotans can use licenses, ID cards with extended expiration dates to register to vote.

Minnesotans can use their driver's licenses, learner's permits and identification (ID) cards that would have expired during the COVID-19 peacetime emergency as valid proof of Minnesota residency to register to vote in the primary election.

The Minnesota Department of Public Safety Driver and Vehicle Services division (DPS-DVS) sent a memo outlining guidance to Minnesota Secretary of State Steve Simon ahead of the Aug. 11 primary election.

"Gov. Walz signed legislation extending driver's license, permit and ID card expiration dates to give Minnesotans more time to renew, so they don't have to put their health at risk by visiting an office in person during the COVID-19 pandemic," DPS-DVS Director Emma Corrie said. "We want to make sure that those affected do not face any confusion that may prevent them from voting in the August primary election."

Extension Information

The new laws extend the expiration dates two months of driver's licenses, permits and

ID cards that expire during and the month after the COVID-19 peacetime emergency ends.

What that means:

DPS-DVS will automatically extend the expiration to Oct. 31 for any driver's license, ID card or permit that would have expired between March 13 and Sept. 30. If the COVID-19 peacetime emergency is extended past Aug. 12, the extension will also be extended.

Minnesotans will not receive a new credential, but their record will reflect the new expiration date.

What's included:

Any valid driver's license, instruction permit (including commercial learner's permits), provisional license, operator's permit, limited license and farm work license.

This includes valid out-state driver's licenses, ID cards and permits.

Resources:

Chapter 71, HF 4531, Article 2, section 15

Subd. 2 was amended to extend valid licenses, ID cards and permits that would have otherwise expired any day of the month following the month the peacetime emergency ends.

Chapter 74, HF 4556, Article 1, sections 4, 5 and 6

The federal government

regulates commercial driver's licenses (CDL), so Minnesota CDLs are extended through the federal waiver period, which is currently Sept. 30, 2020.

Renewal Options

Minnesotans can renew their standard driver's license or ID card online if they do not need to change their name, address, signature or card number.

To renew online, visit drive.mn.gov and select Apply for or Renew a Driver's License or State ID.

DPS-DVS launched online standard license renewal on June 3 after Gov. Walz signed a bill into law that waives the photo and vision-screening requirement for Minnesotans renewing or replacing their standard driver's license or ID card.

Minnesotans can renew their standard driver's license or ID card, or apply for a REAL ID or enhanced driver's license or D card in person at an open deputy registrar or driver's license agent office. The majority of these independently owned and operated offices have reopened.

Some require appointments. Office locations, hours and service information is on the DVS locations page.



50 years ago...1970: Mac Class of 1934 Reunion. Front row (l-r) Clifford Hansen, Kathryn Campbell, Beulah Solie, Agnes Solie, Bernice Schneider, Sophie Lohn, Gladys Pearson, Alice Bartz. Back row: Sigrud Ode, Milton Ostby, Harvey Hjeltnhaug, Homer Lucken, Gordon Fosse, Roy Schleicher, Arvid Messelt, Mae Roed and Mildred Yergens.

Do you have a story to share?

If you have a story, a story idea or any photos you want to share, please send to: mcintoshtimes@gmail.com

communities, pregnant and post-partum women, and youth under the age of 18. Learn more at Quit Partner.



40 years ago...1980: "Piney" and Doris Edwards were honored at a 50th Wedding Anniversary Open House on Sunday, August 24th at Our Savior's Lutheran Church in McIntosh. The event was hosted by their children.



30 years ago...1990: The McIntosh Lions Club is currently hosting Choppy, the chain saw carving before sending the carving to another Lions Club in District 11. (Back, L-R) Piney Edwards, Charles Reitmeier, Lloyd Carlson, Ron Strom, Lavern Tofstad; (front) Clarence Hagen, Armond Sannes, Kevin Abrahamson and Harald Thompson.



10 years ago...2010: On August 2nd awards were given to the Veterans that live at Poplar Meadows. (l-r) Muret Berhow, Jerry Fjeld, Don Fournier, Don Simonson, Ruben Brekke, Ansel Haugom, Alice Fischer and Oliver Ostenaar. Seated in front is Gordon Jobs.



20 years ago...2000: (L-R) Marilyn (Sannes) Graff - Class of 1972, Vionne (Hedman) Ellingson - Class of 1972 and Marilyn (Hedman) Peterson - Class of 1973 attended the Saturday evening meal served to alumni of the All School Reunion.

Reading can help get kids ready to go back to school

It is common for children to backslide during summer vacations as they get further away from their daily school year routines. The rigors of school-work may come as a shock as children return to school and must reacquaint themselves with studying and doing their homework. But there are some steps students can take to keep their minds sharp as they ease back into school.

One of the most effective ways for students to stay sharp over summer is to continue reading.

Pearson Education says evidence suggests that children who read for enjoyment every day not only perform better on reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. Reading for pleasure also bears more influence on a child's academic performance than his or her social or economic background.

Summer reading assignments may not be mandated, but children can take it upon themselves to continually push themselves through recreational reading and language arts pursuits. Here are ways



that parents can facilitate that process.

- **Set up a reading time.** Children should have a set time each day that they devote to reading. Many find a regular reading time later in the evening before bed or as a precursor to other activities, such as watching television or playing

video games, can help make reading a priority.

- **Keep fresh reading materials.** Stock the house with new books, magazines, newspapers, and even graphic novels. The more reading materials children have access to, the more likely they are to become habitual readers.

- **Parents can lead by example.** Parents should read as well. Choose books and periodicals over time spent on digital devices.

- **Read in the world around you.** Stop and read signs, menus, cereal boxes, billboards, and anything with the written word. Jot down difficult words and look them up together and discuss the definitions.

- **Consult with the teacher.** Educators have tools they use to assess reading levels and abilities. Knowing a child's reading level and choosing the appropriate reading materials for that level can set kids up for success.

Reading is an important part of getting into the back-to-school groove. Make sure students set aside ample time for reading throughout the day, even during extended breaks from school.

Simple ways to encourage young artists

No two students are the same. Some students may love to read and naturally gravitate toward English class, while others may be fascinated by the world around them and find nothing stokes their academic passions quite like the study of physics.

A passion for a given subject can make students more excited about school. But what about students with a passion for art?

Many school districts have drastically cut back on fine arts classes. For example, a recent analysis of data from the State Department of Education in Oklahoma found that schools in the Sooner State cut more than 1,100 fine arts classes between 2014 and 2018.

In the face of such budget cuts, parents may need to take a more active role in support of their children's passion for art. The following are some ways parents can encourage that passion.

- **Recognize the educational value of art.** PBS notes that creative activities are some of the building blocks of child development.

While schools may be shifting their focus to common core subjects like mathematics, parents should recognize that art can be incredibly valuable to young minds as well. For example, art can help young children develop language skills, as creating art projects, even while just a toddler, often compels children to talk about their art.

In addition, a recent report from Americans for the Arts found that art education strengthens problem-solving and critical-thinking skills. If parents recognize the value of art, students are more likely to follow suit and reap all the rewards that art education provides.

- **Allow children the free-**

Did you know?

The outbreak of the novel coronavirus COVID-19 left no aspect of life untouched, and education was no exception.

The short-term effects of stay-at-home measures were felt immediately by millions of students across the globe. But there will be long-term effects, too, and one of the first such long-term dominoes to fall was the relaxation of SAT requirements for aspiring college students.

As stay-at-home measures lasted longer than many people initially anticipated, high school students learned that SAT and SAT subject tests were being canceled. The Princeton Review® noted in late May that the College Board added a new test date for September after the June tests were canceled.

However, many schools have dropped the SAT and ACT requirement for fall 2021 admissions. The University of California, which includes nine different schools in its system, suspended the requirement for students applying for fall 2021 in early April, and many schools followed suit in the ensuing months.

As prospective high school seniors prepare for their final year of high school and begin thinking about where they want to apply for college, they should work with their guidance counselors to determine just what is required of them during the admissions process



dom to create. While technique is important for artists, young artists can benefit from some space.

Other subjects are necessarily structured, but art sessions can be a great time for kids to simply explore their creativity without much interference from parents or educators. A designated room for arts, including arts and crafts, can illustrate to children that their interest in the arts is important and worthy of exploration.

- **Keep supplies well-stocked.** Much like parents of young athletes enroll them in sports leagues or purchase the

latest equipment, parents of children with a passion for art can indulge that passion by enrolling them in local art classes and keeping them well-stocked with art supplies.

Even if the supplies are as simple as crayons and construction paper, their availability can send kids the message that their passion for art is not taken lightly.

The arts can benefit students in myriad ways. If local school districts no longer offer art programs, it's up to parents to find ways to encourage their children's love of art.

Win-E-Mac school supply list for the 2020 - 2021 school year

While we don't know yet what the 2020-2021 school year will look like, it's always a good idea to be prepared for any situation. Contact the Win-E-Mac School main office if you have any questions.

Kindergarten:
24 pack crayons
Several pencils
Pack of colored pencils
Pack of water based markers

1st grade:
Pack of white board markers
Eraser
Small pencil sharpener
4 or 8 oz. Elmer's bottle glue
4 pack glue sticks
Kid's scissors
Pencil Box (8" to fit in our cubbies)
Folder
Backpack
Change of clothes (in bag with child's name)
Tennis shoes for the gym floor (Phy-ed)
Paint shirt
To share: clorox wipes, hand sanitizer and kleenex
For iPad use: headphones or earbuds

2nd grade:
Crayons (24 count)
Colored pencils
Markers (10 count)
6 glue sticks
1 bottle glue
Better quality wood pencils (please, no fancy wrappers on them)
Big erasers
1 inch binder
Plastic pencil case of 3 ring binder
4 notebooks
4 folders (1 that has 3 holes punched (no prongs)
1 box Kleenex
Small pencil box to hold supplies
Pair of good scissors
8 - 10 fine tip white board markers
Sneakers for gym
Earbuds or headphones
1 bottle hand sanitizer
Clorox wipes
Markers
Pencils (enough for the year)
2 dry erase markers, any color
1 highlighter, any color
4 single subject notebooks - 1 per quarter
4 folders
1 small pencil box
1 small bottle of glue
1 glue stick
1 pencil sharpener with shavings container
Pencil top erasers
1 set multiplication flash cards
1 pair headphones or earbuds
2 containers disinfecting wipes
1 box of sealing sandwich bags
2 large boxes of tissues
1 bottle of hand sanitizer
1 quality water bottle
Healthy snacks are welcomed
Items to not bring:
Pens, toys, electronic games, cell phones, large binders, iPods, unhealthy snacks, beverages other than water, backpacks with wheels.

3rd grade:
Crayons (24 count)
Colored pencils
Markers
Pencils (enough for the year)
2 dry erase markers, any color
1 highlighter, any color
4 single subject notebooks - 1 per quarter
4 folders
1 small pencil box
1 small bottle of glue
1 glue stick
1 pencil sharpener with shavings container
Pencil top erasers
1 set multiplication flash cards
1 pair headphones or earbuds
2 containers disinfecting wipes
1 box of sealing sandwich bags
2 large boxes of tissues
1 bottle of hand sanitizer
1 quality water bottle
Healthy snacks are welcomed
Items to not bring:
Pens, toys, electronic games, cell phones, large binders, iPods, unhealthy snacks, beverages other than water, backpacks with wheels.

4th grade:
Crayons (24 count)
Colored pencils
Markers
Pencils (enough for the year)
2 dry erase markers, any color
1 highlighter, any color
4 single subject notebooks - 1 per quarter
4 folders
1 small pencil box
1 small bottle of glue
1 glue stick
1 pencil sharpener with shavings container
Pencil top erasers
1 set multiplication flash cards
1 pair headphones or earbuds
2 containers disinfecting wipes
1 box of sealing sandwich bags
2 large boxes of tissues
1 bottle of hand sanitizer
1 quality water bottle
Healthy snacks are welcomed
Items to not bring:
Pens, toys, electronic games, cell phones, large binders, iPods, unhealthy snacks, beverages other than water, backpacks with wheels.

5th grade:
Crayons (24 count)
Colored pencils
Markers
Pencils (enough for the year)
2 dry erase markers, any color
1 highlighter, any color
4 single subject notebooks - 1 per quarter
4 folders
1 small pencil box
1 small bottle of glue
1 glue stick
1 pencil sharpener with shavings container
Pencil top erasers
1 set multiplication flash cards
1 pair headphones or earbuds
2 containers disinfecting wipes
1 box of sealing sandwich bags
2 large boxes of tissues
1 bottle of hand sanitizer
1 quality water bottle
Healthy snacks are welcomed
Items to not bring:
Pens, toys, electronic games, cell phones, large binders, iPods, unhealthy snacks, beverages other than water, backpacks with wheels.

6th grade:
Crayons (24 count)
Colored pencils
Markers
Pencils (enough for the year)
2 dry erase markers, any color
1 highlighter, any color
4 single subject notebooks - 1 per quarter
4 folders
1 small pencil box
1 small bottle of glue
1 glue stick
1 pencil sharpener with shavings container
Pencil top erasers
1 set multiplication flash cards
1 pair headphones or earbuds
2 containers disinfecting wipes
1 box of sealing sandwich bags
2 large boxes of tissues
1 bottle of hand sanitizer
1 quality water bottle
Healthy snacks are welcomed
Items to not bring:
Pens, toys, electronic games, cell phones, large binders, iPods, unhealthy snacks, beverages other than water, backpacks with wheels.

7th - 12th grade:
Scientific Calculator (\$10 - \$15) - Look for the sin, cos, tan buttons. This will last your child all through high school. They will need it daily.
Pens and pencils
Organization system (folders or binder)
Notebooks suggestions:
Large notebook for math class
5 subject notebook with pocket dividers, one for each semester (for students who need help organizing their assignments, etc.)
Gym class:
Shorts, t-shirt, socks
Tennis shoes for indoors
Tennis shoes for outdoors
Chromebook Accessory Suggestions:
Travel bag (padded)
Mouse
Stylus
7th through 10th Read 180:
Headphones (preferably with a microphone built in) to do the software recordings
7th and 8th grade English:
Headphones (microphone not necessary) to do tests on SpellingCity

Superintendents Notes

By Randy Bruer



A New School Year

A new school year is just around the corner. We want to welcome Amanda Shultz back to Win-E-Mac, teaching music. We are working hard to adjust our re-opening plan for the 2020-21 school year. With COVID-19 numbers adjusted weekly, our number one concern is the safety of our students and staff. The Leadership Team, administration, teachers, and nursing staff have been meeting weekly to revise and update our opening plans. The School Board will meet this week for a retreat to review status and discuss their ideas for reopening. Next week, we hope to have a completed plan to be approved at the August School Board meeting.

Open House

The Open House will be different this year, and the day or days are being discussed to include smaller groups of parents meeting with teachers on Wednesday, September 2nd, with more days set up for parent technology instruction. More information will be available later. We want to make this an educational time to brief parents on technology and relationships with the class and with their students in case our district moves to a Virtual Learning Model.

We will be using new technology this year called an "Owl" with those students who choose home learning options. If you know how an owl turns its head and how they react to noise, this is how each student and the teacher will communicate with students outside of class. They will hear and see the rest of the class during instruction time. The students at home can also interact with the teacher and others in the class. We will demonstrate this during the Open House. Other schools have a separate High School and Elementary, so the social distancing and curriculum times can be adjusted easily. We have all students in one building.

Health & Safety

The Governor has made all MN schools follow the mandate of masks. We have invested in a variety of options of masks for students to protect each other and staff. Children will maintain safety but will have breaks throughout the day. Polk County Health will be involved with all schools in the county with guidance and making recommendations to the schools depending on the case numbers and virus spread. They will not give anyone private data protecting individuals who have tested positive within the county.

The Minnesota Dept. of Education has listed options for all schools to follow, depending on the number of cases in the county. Below is the table

school districts will use, guided by the County Health Department:

In order to determine the base learning model, school districts will be advised of the bi-weekly case rate (over 14 days) by county of residence. This data is the number of cases by county of residence in Minnesota over 14 days per 10,000 people by date of specimen collection (when a person was tested). While any increase in case incidence represents a greater potential risk, schools may consider a bi-weekly case rate of 10 or more cases per 10,000 to be an elevated risk of disease transmission within the local community, especially when the level of cases per week is sustained or increasing over time.

Learning

Model Parameters

Number of cases per 10,000 over 14 days, by county of residence

Learning Model set by MDE

0-9 In-person learning for all students

10-19 In-person learning for elementary students; hybrid learning for secondary students

20-29 Hybrid learning for all students

30-49 Hybrid learning for elementary students; distance learning for secondary students

50+ Distance learning for all students

We know the best model is with all students in school. The Hybrid Model could include days in school and days out of school with distance learning with an "Owl", so the students in school and home students can participate in the class through Zoom or Google Meet. In a Hybrid model, we must adhere to six feet distancing thus dividing the class in half, with students in class half time and at home half time. The student may be face-to-face 2-3 days. The behaviors of the community will determine the process model of our school, so we ask everyone to be protective and be safe.

Fitness Room Renewal

If you had a membership to the School Fitness Center this past year, the fee you paid is only good until August 31, 2020. You will need to renew

the membership fee of \$20 by that date or your card will be deactivated until payment is made. If you did not purchase a membership last year and would like one this year, please come to the District Office to fill out a membership application and fee. An access card will be issued at that time. Do not access the rest of the school after hours or an alarm will activate. The school has video cameras at entrances and hallways of the school to show access. Please call 218-563-2900 with any questions.

Important:

Immunizations

Before a student can attend a Minnesota school, a child must have their immunizations up to date before the first day of school. These students include the Pre-school age 4, Kindergarten, and Seventh graders. If you are in question, please call the school for information. The immunizations help every child in school to prevent illness and disease.

Patriot Pride Boosters

The Patriot Booster Club has been created to support students in academics and activities. This group wants to invite parents and community members to get involved. The club will fundraise, provide volunteers for academics and activities in school, sell Patriot clothing, and sponsor some events during the school year. They have established meeting times and would like your participation. Make plans to attend.

Free and Reduced Forms

I know you read and hear this announcement time and time again, but I cannot stress enough how important these forms are to the school district to access funding for our school. Our school lost \$30,000 in compensatory funding last year and will lose this year again because our eligibility percent has dropped. If you are the parent of a child and know you may meet the eligibility requirements of the program, please fill them out and return them to the school or see the Superintendent.

The forms are confidential, and it does not mean you need to take advantage of what the form has to offer, but we still ask you to fill it out. It does affect our compensatory funding for our school, free or reduced meal money for kids, 0% interest on QZAB loans, reduced phone and internet bills for our school, Title 1 funding, Federal funding, computer, technology, and equipment grants, and learning materials. At the beginning of the year or anytime during this year, we ask parents or custodial parents to fill out the free and reduced request forms.

This year the application is especially important for free meals.

Markers
Crayons (24 count)
Erasers
Pencil Sharpener
Pencil box (small)
1 Sharpie (black)
3 composition notebooks
4 spiral bound notebooks
Scissors (pointed)
5 folders with pockets
Headphones (to leave at school)
2 boxes of Kleenex
1 container Clorox wipes
Tennis shoes for physical education class
\$5 to be used for classroom celebrations throughout the year.

5th grade - Mr. Hanson

1 highlighter
1 - 2 dry erase markers
Ruler (inch & centimeter combo)
1 - 2 glue sticks
1 glue bottle
Markers
Colored pencils
Crayons (24 count)
Pencils (enough for the year)
Small pencil box
1 Sharpie (black)
3 folder with pockets
3 subject spiral bound notebooks (wide ruled)
2 composition notebooks (wide ruled)
Scissors (pointed)
Calculator (basic) *optional
Headphones or ear buds
Gym shoes
For Sharing:
2 boxes of Kleenex
Clorox wipes
Girls: Hand sanitizer
Boys: Ziploc bags

6th grade:

Colored pencils
Lots of pencils (#2 lead, more needed throughout the year)
Pencil top erasers
2 glue sticks
1 bottle liquid glue
Scotch tape
Small pointed scissor
4 spiral notebooks
3 composition notebooks

6 folders
2 black Sharpie notebooks
Several highlighters
3 dry-erase markers
Dry erase eraser or cloth, old washcloth, etc., to wipe off whiteboards
1 small box or bag to hold supplies
Backpack or school bag (no wheels)
Container of Clorox type wipes
Handheld pencil sharpener
Quart size Ziploc bags
\$5 for class celebrations
Hand Sanitizer
Earbuds or headphones to use with iPads
Optional: Non-spill water bottle

7th - 12th grade:
Scientific Calculator (\$10 - \$15) - Look for the sin, cos, tan buttons. This will last your child all through high school. They will need it daily.
Pens and pencils
Organization system (folders or binder)
Notebooks suggestions:
Large notebook for math class
5 subject notebook with pocket dividers, one for each semester (for students who need help organizing their assignments, etc.)
Gym class:
Shorts, t-shirt, socks
Tennis shoes for indoors
Tennis shoes for outdoors
Chromebook Accessory Suggestions:
Travel bag (padded)
Mouse
Stylus
7th through 10th Read 180:
Headphones (preferably with a microphone built in) to do the software recordings
7th and 8th grade English:
Headphones (microphone not necessary) to do tests on SpellingCity